

Newsletter

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Learning, Integrity, Honesty, Personal Best, Positive Relationships

Dear Taylor's Hill Community,
Movie Night - Friday 23 February!



We hope everyone is looking forward to the Family Movie Night this Friday! Gates open at 6:30pm but you can arrive anytime up until the movie starts at about 8.00-8:30pm.

The movie is MIGRATION! And even if you've seen it, this is a great opportunity to spend time with friends and family and watch a great movie outside under the stars!

Tickets are just \$20 per family, and you can pay at the gate on the night but remember, the basketball court gate is CASH ONLY! The Park Lane gate is cash or card, and if you've paid on Compass, you can go through both gates.

There will be food vans selling ice-cream, twisted potatoes, burgers, dumplings, fairy floss, popcorn and coffee. THPS will be selling drinks and chocolates, which will be cash only.

We will also have family activities run by our teachers in the lead up to the movie, like a photo booth, skipping and down ball competitions and an outdoor disco! There will also be a raffle with some great prizes up for grabs, like a \$50 Kmart voucher, jewellery, a chemist pack - just \$2 per ticket (but again - cash only, so make sure your family brings money not just card).

Please bring your own chairs and blankets to sit on and dress for the weather, as we will be watching the movie on a big screen on the oval. You can also bring your own picnic.

A reminder that this is a family movie night, so all students and teenagers must be with an adult. Enter through Park Lane near the Gym or Lachlan Lane near the basketball courts.

It's going to be a great night and we are looking forward to seeing everyone there!

Dates to Remember

Fri 23 Feb	THPS Movie Night 6.30pm
Thu 29 Feb	School Photos Parent Helpers Course 9.15am (final session)
Mon 11 Mar	Labour Day Public Holiday
Wed 13 Mar - Mon 18 Mar	NAPLAN Grade 3 & 5 Students
Mon 18 Mar & Tus 19 Mar	Parent Teacher Meetings 4.00-7.00pm
Thu 28 Mar	Last Day Term 1 Students Dismissed at 2.30pm
Mon 15 Apr	First Day Term 2

What's Due ?

Pizza Day Lunch - Money & Orders due Tue 27 Feb

Helping your child be a confident and involved learner.

When you encourage and support your child to be a curious and active learner, your child experiences learning as fun and rewarding. They learn to love learning! And that's the key to becoming a confident and involved learner.

Confident and involved learners enjoy exploring and experimenting. They meet challenges and take risks. They learn that it's okay to fail and that they can get help when they need it. As they get older they realise that working with others sometimes gets better results than doing things alone!

A confident and involved learner persists. The child who can't do a somersault at first but tries again and again until they succeed has learned the importance of not giving up. They are more likely to face their next challenge with confidence. And if they can't do a somersault, they learn that it's okay to not be able to do it. They can always try again later.

Confident and involved learners continue to ask questions and explore their world: Why is the rain wet? Why is Julio crying? Can a frog swim and jump? And they learn where to go to find answers. These basic questions can foster curiosities that form early maths and science concepts.

How can I support my child to be an active and involved learner?

You are your child's first and most important teacher. Your child learns first through relationships with you and others in the family. The opportunities and experiences that you give your child are therefore critical. The questions you ask your child when they come home from school each day are really important. Ask them questions that enable them to talk to you about the learning experiences they have had at school, including their successes and things that challenged them. You might consider asking the following questions to assist you engage with your child's learning:

- ◇ *What did you learn today?*
- ◇ *How did you do?*
- ◇ *What did you do if you didn't understand?*
- ◇ *How can you improve on your learning?*
- ◇ *What are you most proud of?*

Supervision of Students

Student safety is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised from **8:45am**.

After school: School grounds are supervised until **3:45pm**.

Students cannot enter out of bounds areas or be on the oval before or after school and they must adhere to the playground expectations.

Students on school grounds outside these times will **not** be supervised. Parents/Carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice).

Families are encouraged to contact YMCA Taylors Hill on 9307 5000 for more information about the before and after school care facilities available to our school community.

Child safety and wellbeing at Taylors Hill PS

Information for families and the school community

The Victorian Government has [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing. The THPS child safety policies and procedures are available to view on our school website taylorshillps.vic.edu.au. We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices. If you have any suggestions, comments or questions, please contact the school.

Danielle Stella
Principal

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



SCHOOL PHOTO DAY IS COMING UP SOON

ORDER NOW

School: Taylors Hill Primary School

Date of photography: 29/02/2024

Place order by: 10/03/2024

HOW TO ORDER

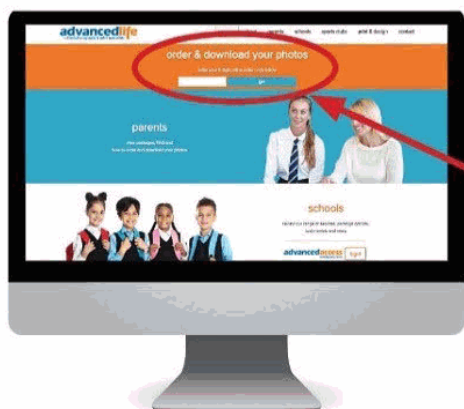


OPTION 1 ORDER AND PAY ONLINE USING YOUR MOBILE



Scan this QR code using your mobile phone camera to go straight to your school's package options and order photos

OPTION 2 ORDER AND PAY ONLINE USING YOUR COMPUTER



Go to www.advancedlife.com.au and enter your school's 9 digit order code

NAT 1HQ E42

Should you have any questions please contact us at
www.advancedlife.com.au/contact

SCREEN TIME

Internet use can support students socially and academically, however too much time on a screen can have a negative impact. Learning how to have a good **balance** of online and offline activities is important.

Recommendations for screen time:

- ⇒ **No screen time** for 0-2 year olds
- ⇒ **Less than 1 hour per day** for 2-5 year olds
- ⇒ **Less than 2 hours per day** for 5-17 year olds



Some tips to help you manage and reduce your child's screen time are to:

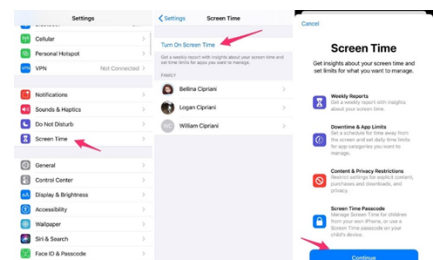
- Establish **rules** and **boundaries** about when children can use a device or the internet and how long they can play each day.
- Have **tech free zones** e.g. the bedroom or the dinner table
- Set a **balance** of online and offline activities
- **Reduce screen time slowly** to help lessen resistance
- **Use other things for entertainment** when you're out eg toys and books
- **Lead by example** and reduce your own screen time

Ensuring that children have a healthy amount of screen time is something you can monitor through their device.

To turn on screen time go to **Settings > Screen Time > Turn on Screen Time**



This will allow you to see a report showing the time spent on apps/websites etc each day.



If you have any questions or need any support turning on screen time, please contact me.

Zoe Grayson

21st Century Learning Specialist

TAYLORS HILL YMCA OSHC SCHOOL NEWSLETTER

Before and After School Care:

We would like to welcome all our children and families back to a new year and welcome our new children and families to our program.

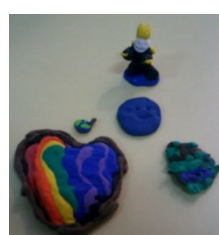
The month of February has been quite nice seeing old and new faces. We also welcomed our new preps and they are settling in quite well.

If you need any assistance we are always here and willing to help, just ask.

Our Experiences this month have been;

Art and Craft:

- *Fireworks and marble painting, clay creations, DIY 2024 Calendar, loom bands, jewellery beads, Valentine Cards, matchstick art, made play dough, hamma beads, diffusing art, Chinese New Year – year of the Dragon, scrunch art and paper flower pots*
- **Cooked:** *Choc Chip Cookies, Anzac Biscuits, Brownies. Mini Muffins, Pancakes.*
- **Spontaneous Play:** *Down ball, dress ups, Legos, blocks, group games, UNO, chess, kitchen play, kentic sand, box craft, connector blocks, action figures, cubbies, paper airplanes, make believe games, Jenga, skipping ropes, pick up sticks, fuse ball, balancing boards, jigsaw puzzles, reading, marble race tracks, colouring in, connect 4 and much more!!!*
- **Sporty Games:** *Down ball, group and musical games, silent ball, skipping ropes, hoops, balancing boards and soft ball games*
- **As well as a variety of board and card games, block construction, recreational activities, imaginary play opportunities are available every day for children to choose and help themselves to. Dress ups were a big hit this month.**
- **In order to promote environmental sustainability:** *We use recycled products for our activities eg. boxes, water jars, paper, containers etc. Continue to water our indoor plants.*
- **Children Leaders:** *Ran activities such as, Poison ball, Night in the Museum, Silent Ball, Pac Man Trivia, Musical Colours, Wink Murder, Dead Fish and Celebrity Heads.*



PIZZA DAY Canteen Special Lunch

The canteen is offering a special lunch day and this term it's Pizza Day! Payment and food/drink selection can be done through Compass 'Opt-In' Events.

DATE:

Prep - Grade 3 Pizza Day is TUESDAY 12 MARCH

Grade 4 - Grade 6 Pizza Day is THURSDAY 14 MARCH

Students can order their choice of pizza and a drink for **\$6.70**

CHOICE OF PIZZA:

1. Margherita (tomato sauce base and cheese - vegetarian/halal)
2. Hawaiian (tomato sauce base, shredded ham, cheese and pineapple)



CHOICE OF DRINK:

1. Apple Juice
2. Apple and Blackcurrant Juice
3. Orange Juice
4. Water



ORDERS CLOSE at midnight on Tuesday 27 February.

Lunch Orders can still be ordered on the day from the normal canteen menu, but the Pizza Meal Deal will not be available for order after the closing date.

Home Reading

Home reading has begun this week at Taylors Hill PS. All students are expected to read each night.

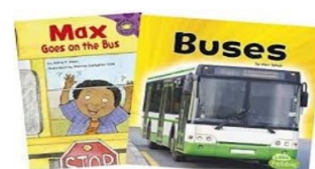
Prep – Grade 2 students are aiming to read for 10 minutes each night.

Grade 3 – Grade 6 students are aiming to read for 20 minutes each night.

Please make sure your child has a blue school satchel to bring their book to and from school each day. Support your child to ensure they are taking good care of their books.

All students have received a school diary to record the book they read each night. Diaries will be looked at each day by teachers.

Thank you for supporting our home reading program and setting up great reading routines at home. Happy Reading!!



Congratulations to our Students of the Week
Prep—Grade 3 Term 1, Week 2



Prep A	Ameera	For building positive relationships and supporting her peers during learning tasks. Superstar!
Prep B	Elena	For always following the THPS school values and for making good choices in the classroom. Keep it up Elena!
Prep C	Luke	For always demonstrating whole body listening. Keep it up superstar!
Prep D	Liam	For always being organised for lessons and setting a good example for his classmates to follow. Keep it up!
1A	Eva H	For contributing to class discussions and trying her personal best in all of her learning. Well done!
1B	Eve	For showing amazing whole body listening on the floor during instructions and whole class discussions. Well done Eve, Keep it up!
1C	Sajah	For demonstrating the THPS School Values and following the classroom expectations.
2A	Zac	For demonstrating his personal best in tasks and contributing to whole class discussions. Keep it up Zac!
2B	Zoe	For being a positive role model and supporting her peers with learning tasks. Keep up the great work!
2C	Tomu	For demonstrating THPS value of Personal Best and showing whole body listening on the floor. Well done!
3A	Jennifer	For trying her personal best in all tasks and being a fantastic helper around the classroom. Well done!
3B	Emily	For being kind and enthusiastic in lessons and making sure others feel included in the playground.
3C	Azra	For being a caring student who has made a huge effort to make lots of friends. Keep it up!
3D	Chloe	For demonstrating an excellent start to Grade 3 by putting effort into every learning task. Great job!

Congratulations to our Students of the Week
Grade 4-6 -Term 1, Week 2



4A	Isaac	For being a kind, caring and inclusive member of the Grade 4 team. Keep up the great work!
4B	Shaymaa	For being a caring, inclusive and respectful member of Grade 4B and demonstrating her personal best when completing her learning tasks. Keep it up!
4C	Darlene	For demonstrating personal best when completing learning tasks and working well with others. Well done.
4D	Archer	For being kind, caring and supportive when working with his Grade 1 buddy. Keep it up!
5A	Inaaya	For using her initiative and being a responsible and helpful class member. Keep it up!
5B	Indie	For demonstrating integrity and being a role model to her peers. Keep it up!
5C	Sameeksha	For showing excellent whole body listening and being a role model to her peers by trying her personal best in all learning areas. Well done!
5D	Aubrey	For making a wonderful start at THPS, confidently sharing her ideas and building friendships. Keep up the amazing work!
6A	Anahatjit	For consistently demonstrating her Personal Best throughout the TEAM Program. Keep up the great work!
6B	Ashley	For consistently sharing her insightful knowledge during our whole class discussions. Well done Ashley. Please keep it up!
6C	Chloe	For consistently demonstrating her Personal Best when contributing to class discussions and during independent learning.
6D	Emilia	For being an inclusive member of 6D, regularly sharing your thoughts and opinions and demonstrating kindness to all her classmates.
SCIENCE Prep - 3	Tanner Prep A	For working hard to illustrate living and nonliving things and explaining his thinking
SCIENCE 4 - 6	Liana 5A	For making valuable contributions to our TEAM discussions in Science
THE ARTS Prep - 3	Ivy Prep C	For her wonderful singing and dancing during her performing arts lessons
THE ARTS 4 - 6	Larissa 6C	For her outstanding one point perspective city drawing with building vanishing lines and points
PE Prep - 3	Zac 2A	For his positive attitude and enthusiasm during PE activities.
PE 4 - 6	Ethan 6C	For sharing what the Physical Education expectations are for the coming year and applying these in the lesson
ITALIAN Prep - 3	Zoe 2B	For demonstrating enthusiasm and excitement during her Italian lesson. Bravissima!
ITALIAN 4 - 6	Phoebe W 6D	For her positive attitude and work ethic during her Italian lesson. Brava!

Congratulations to our Students of the Week
Prep—Grade 3 Term 1, Week 3



Prep A	Mason	For consistently showing whole body listening and following his teachers instructions. Keep up the great work.
Prep B	Alex	For trying his personal best in all areas of his learning. You are such a great role model to your fellow peers. Keep it up!
Prep C	Isabelle	For always listening to her teacher and following all instructions. Well done!
Prep D	Shreyan	For his improvements in showing whole body listening and always being a helpful member in the classroom. Super work!
1A	Jason	For demonstrating the school values of Learning and Personal Best by staying focused and sharing his ideas
1B	Olivia	For trying her best to use writing conventions such as finger spaces, forming her letters correctly and writing left to right. Well done Olivia!
1C	Grace	For trying her personal best and for demonstrating effort in her work.
2A	Hayden	For always demonstrating his personal best and using his knowledge of place value to create and represent 3 digit numbers. Well done Hayden!
2B	Eva	For using modelled writing to correctly sequence a recount in writing. Keep it up!
2C	Madiha	For using her knowledge of skip counting to add points in real-life situations.
3A	Riley	For writing an amazing orientation for his story including, character, setting and introducing his problem.
3B	Stefan	For his excellent growth mindset in Writing last week and your positive attitude towards learning in all subjects. Great start to the year Stefan!
3C	Miya	For demonstrating all the school values and for her excellent effort in all learning activities.
3D	Joshua	For trying his personal best in Numeracy when learning about 4 digit numbers. Well done!

Congratulations to our Students of the Week
Grade 4-6 -Term 1, Week 3



4A	Cruz	For always being an active participant in classroom discussion. Well done Cruz!
4B	Dejan	For trying his personal best in using 2D shapes to create a picture and working out the number of sides and corners. Keep it up!
4C	Charlotte	For creating amazing character descriptions for her narrative and always trying her personal best.
4D	Zahra	For accurately identifying the sides and corners of 2 dimensional shapes. Keep it up!
5A	Isaac	For demonstrating his personal best and being a responsible learner. Well done.
5B	Anthony	For being open minded to challenging himself in his learning. Well Done!
5C	Declan	For being a role model to his peers and demonstrating excellent whole body listening during floor time. Keep it up!
5D	Cleo	For demonstrating leadership qualities when working in groups, supporting her classmates and being a positive role model. Amazing work Cleo!
6A	Lukas	For demonstrating his Personal Best during our persuasive writing activities. Keep up the great writing Lukas!
6B	Louie	For consistently demonstrating her Personal Best in her learning, routines and whole body listening in our classroom. Please keep up the great effort!
6C	Hugo	For consistently displaying his Personal Best in Place Value activities and in tracking his Reading Goals. Well done!
6D	Jake A	For demonstrating great leadership qualities in supporting his classmates with setting up their classroom ipads. Well done!
SCIENCE Prep - 3	Alexander 2A	For efficiently working on his forces activity and confidently demonstrating his knowledge of push and pull using toys.
SCIENCE 4 - 6	Dean 6A	For creating the set electricity circuits correctly and efficiently
THE ARTS Prep - 3	Rebex 3D	For creating a fabulous artwork that represents warm and cool colour tones
THE ARTS 4 - 6	Jennica 5B	For designing a detailed line drawing of an adventurous city and sharing her art with her peers
PE Prep - 3	Tomu 2C	For making a great start to the year in PE.
PE 4 - 6	Alyssa 4B	For confidently sharing her ideas about what teamwork looks like, feels like and sounds like. Well done Alyssa!
ITALIAN Prep - 3	Hayden C	For responding to his name in Italian correctly. Bravo!
ITALIAN 4 - 6	Jacob 4C	For demonstrating excellent behaviour in Italian and responding to 'come ti chiami?' correctly.