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## Action Plan - Aboriginal Learning, Wellbeing and Safety

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### BACKGROUND

Taylors Hill Primary School embraces the vision of the Marrung Aboriginal Education Plan and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

**Note:** Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

### PURPOSE

To ensure:

- that Taylors Hill Primary School community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture
- that the school has a focus on educating its students with Aboriginal perspectives.
- the school is compliant with the Child Safe Standards and DET policies related to First Nations People.
- the policy maintains the DET values of leadership, impartiality, integrity, human rights, accountability, respect and responsiveness.

### IMPLEMENTATION

The principal has the overall responsibility of implementing this action plan and will delegate certain roles and responsibilities to staff to action.

#### Curriculum and Learning

Taylors Hill Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- Implementing the Department of Education and Training's Koorie Education Policy
- Ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

#### School Events & Activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- Acknowledging the Country and Traditional Owners of the land on which our school is located - The Wurundjeri of the Kulin Nation at the start of every school assembly.
- Ensuring each inquiry unit has aboriginal perspectives and is documented.
- Arranging incursions and excursions based on aboriginal culture.
- Recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture at assembly and in the school newsletter.

#### Built and Digital Environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- Flying the Aboriginal and Torres Strait Islander flags on school grounds.
- Including an Acknowledgement of Country and Traditional Owners on our website home page.

### Training and Staff Professional Development

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- Ensure staff participate in Community Understanding and Safety Training (CUST) training.
- Support teachers to work in their Professional Learning Team (PLTs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence and knowledge with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms.
- Ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

### Community Perspectives and Feedback

We seek participation and feedback from Koorie students, families and Community by:

- Acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through Student Support Groups and during the development of Individual Education Plans.
- Working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction and child safety training processes
- Discussed at staff briefings/meetings as required
- Made available in hard copy from school administration upon request



### Help for non-English speakers

If you need help to understand the information in this policy please contact Taylors Hill Primary School on (03) 9361 4900 or [taylors.hill.ps@education.vic.gov.au](mailto:taylors.hill.ps@education.vic.gov.au)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2023
Consultation	Available on school website
Approved by	Principal - Danielle Stella
Next scheduled review date	November 2025