

Grade 1 - Friday 24th April 2020

Our counting focus for the day: Counting backwards from 100 by 1s

<https://www.youtube.com/watch?v=8jMmZaFvRpE>



Our get active link for the day is: Trolls: Can't Stop The Feeling, GoNoodle

<https://www.youtube.com/watch?v=KhfkYzUwYFk>



Reading

Focus: Chunking

Learning Intention: To solve words by breaking them into chunks.

Independent Reading (15mins) The Chunking strategy involves breaking up a word into smaller chunks or words and then blending the word back together. It is an accuracy strategy and it helps you to read unknown words. After applying the chunking strategy it is important to check if the word is correct by rereading the sentence.

Log into your Reading Eggs account. Choose a 'Just Right' Book. Remember to use the iPick strategy and the 5 finger rule. Read the book independently. When reading, focus on using the chunking strategy to read unknown words. Keep a piece of paper next to you so you can record the words you chunked and the parts you broke them into.

Remember to:

1. look carefully for a word inside a bigger word
2. find sounds that I know
3. use my finger to break up the word
4. blend the word back together

Chunk letters and sounds
together **th** **en** makes **then**
 wh **en** makes **when**

brushing

brushing

brushing

Chunking Words (10mins) - Write down the unknown words from the book you read.

Using a different colour pencil or texta practise your chunking strategy. Look for smaller words or sounds that you know to help you break the word up.

Share Time (5mins) - Share your words with a family member and show them how you applied the chunking strategy.

Writing

Focus: Writing a Recount

Learning Intention: To write a recount

Topic: The time you got your favorite toy

Write a recount about the time you got your favourite toy. Remember, when writing a recount it is important that we keep our writing in order. Take some time to stop and think about the time you got your toy... ask yourself who got it for you? Why did I get it? What does it do? Do you still have it? Why is it your favourite toy?



Planning (10mins)- Plan what you are going to write about using pictures and words. Use our key words First, Next, Then and Last to help you plan.

First	Next	Then	Last

Drafting (15mins) - Follow your plan to write your recount about the time you got your favourite toy.

Reflection (5mins)- Take the time to read your writing. You can read it to yourself or a family member.

Numeracy

Number and Algebra:

Focus: Addition

Learning Intention: To solve addition worded problems using materials.

Addition is when you add two numbers together. When we add numbers together the number gets bigger.

Task: Solve the problems below. Use materials from around the house, such as lego like you would the materials from our numeracy trolley in the classroom.

Worded Problem:

1. *I had 7 pencils in my pencil case. My friend gave me 5 more pencils. How many do I have altogether now?*
2. *I had 9 Easter eggs in my basket. I then found 6 more. How many Easter eggs do I have altogether now?*

Begin by reading the worded question out loud. Underline the important information. What is the problem asking you to do? On a piece of paper record the equation and use materials from around the house to help you solve it. Remember to record your answer on your paper along with a drawing of your materials to show your thinking and how you solved it.

Personal & Social Learning

Focus: Positive Coping Strategies

Learning Intention: To identify ways of coping when I feel scared



Task: Write and draw a picture of a time you have felt scared. What situation were you in and what did you do to make yourself feel better?

Reflection: Share what you did to feel better with a family member