

# Newsletter

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Learning, Integrity, Honesty, Personal Best, Positive Relationships

Dear Taylors Hill Community,

## **2024 Student Leaders**

Over the past few weeks, many of our students have been working on their applications to be Student Leaders in 2024. Students from Grade 1 to Grade 5 have been applying for our Student Voice Team (formally called JSC), while our Grade 5 students have been writing applications to be School Captains, House Captains, Enviro, eSmart or Arts Leaders.

Applications are now closed and I would like to thank all of the students who applied. This takes confidence and effort to display your Personal Best and Taylors Hill Primary School is very lucky to have so many potential leaders.

The staff are now shortlisting the applications and checking referees. I'd like to wish everyone the best of luck and I'm looking forward to our interview process in Week 9.

## **THPS Carols Night**

Our annual Carols Night is less than 3 weeks away! Please make sure you have Thursday 7th December marked in your diary. Gates open at 5:00pm and the singing starts at 6:00pm.

Everyone is encouraged to wear festive colours of red, white and green. Bring along your own picnic dinner, drinks and snacks, chairs or rugs to have on the night as a THPS community. All students MUST have an ADULT with them for the whole night.

Keep your fingers crossed for good weather!



## **2024 Notice of School Transfer**

Planning for 2024 is well underway, if your family is transferring to another school next year, I would appreciate if you could notify the office in writing as soon as practically possible.

## **Dates to Remember**

<b>Fri 1 Dec</b>	<b>PFA Meeting 9.15am</b>
<b>Thu 7 Dec</b>	<b>Grade 4 Wanyara Incursion THPS Carols Night 5.00-7.00pm</b>
<b>Mon 11 Dec</b>	<b>2024 Class Visits 9.30am-11.00am Live Assembly in the Gym—2.45pm</b>
<b>Tue 12 Dec</b>	<b>2024 Year 7 Orientation Day 2024 Prep Final Transition</b>
<b>Thu 14 Dec</b>	<b>Grade 6 Graduation</b>
<b>Tue 19 Dec</b>	<b>Grade 6 Big Day Out Prep-5 Class Parties</b>
<b>Wed 20 Dec</b>	<b>Last Day for Students 1.15pm Assembly 1.30pm Finish</b>

## **What's Due ?**

**Big Day Out—Due Fri 1 Dec**

**Grade 4 Wanyara Incursion—Due Fri 1 Dec**

## **COVID – 19**

There is at present an increase in community transmission of COVID-19 in Victoria.  
You can help us keep our school as safe as possible by taking two important steps:

1. Ensure your COVID-19 vaccinations are up to date. Information on how and where to get vaccinated is available on the [Get vaccinated webpage](#).
2. If your child shows symptoms of COVID-19, please ensure they stay home and get tested. The easiest way to test is to use a rapid antigen test (RAT). Free RATs are available from your local council where you can collect 2 packs of 5 RATs and an extra 2 packs for each person in your household. People with disability and their carers can get 4 packs of 5 RATs. You are not required to have a Medicare card and you can collect RATs as many times as you need. You can also buy RATs at supermarkets, pharmacies and other retailers.

If your child has symptoms but tests negative, please ensure they stay home until they no longer have symptoms.

If the RAT test result is positive, please ensure they **stay home for at least 5 days** and until there are no more symptoms.

Thank you for your support – these steps will help us all stay well.

**Danielle Stella**  
**Principal**

## **Taylor's Hill Village ~ Christmas Family Day** **Saturday 25<sup>th</sup> November, 11am to 3pm**



Taylor's Hill Village in partnership with the Caroline Springs Fire Brigade (CFA) is hosting a community wide event on Saturday 25 November.

The Christmas Family Day is open to everyone in the community to enjoy a day of fun and festivities from 11am to 3pm.

Some of the activities include:

- CFA Firetruck displays & rides
- Police vehicle displays
- Face painting
- Balloon modelling
- Kids craft stations
- Dress ups & selfies with firefighters
- Games and Giveaways
- **PLUS** a visit from Santa himself, arriving on a CFA firetruck!

# Semester Two, 2023 Student Reports



Teachers at Taylors Hill Primary School have almost finished writing accurate and informative Student Reports, explaining the learning and progress your child has made throughout the year. You will be able to access your child's report through **Compass** on Friday 15th December, from 11:00am.

Your child will be assessed against each learning area that is appropriate for their grade level and program.

Student achievement is assessed against the Victorian Curriculum F-10 achievement standards or the Level A to D continuum to show student progress towards achieving the pre foundation standards.

Each learning area will have an A to E rating. The reporting scale has the following meaning:

- ~ **A** - well above the expected standard at this time of year
- ~ **B** - above the standard expected at this time of year
- \* **C** - **at the standard expected at this time of year**
- ~ **D** - below the standard expected at this time of year
- ~ **E** - well below the standard expected at this time of year



Along with this is a chart showing your child's level of effort and class behaviour.

Classroom teachers have also written comments about your child's achievement and skill development in English and Mathematics. These comments will assist you to understand the rating they have been given in these areas. You will also read comments about your child's personal and social learning habits. This area of the report will enable you to gain an understanding of how your child relates to others at school and how they are managing their learning within the classroom.

There will also be comments outlining the future learning goals your child will be working towards in order to enhance their development. A student self-assessment will also be sent home that has been completed by your child, evaluating their own learning.

## **SPECIALIST CLASSES**

Your child will receive a rating and comments from each of the specialist teachers that have taught your child for The Arts, Physical Education and Science.

Please read through the report with your child and discuss the information included. We need to involve the students in this process so that they are fully aware of their achievements and what they need to work on in 2024.

*We know you will find these reports informative and useful. If you have any questions regarding the reports, please do not hesitate to ask your child's class teacher.*

**Trudy Smith**

Assistant Principal

Taylors Hill Primary School



# Grade 5 Sovereign Hill Excursion

As a part of their Integrated Studies, Grade 5 students visited Sovereign Hill, a live museum. They participated in the 'Put Yourself In The Eureka Story' Program which involved students uncovering the significance of the Victorian Gold Rush and how this influenced change in Australia. Students recreated scenes of the key events of the Eureka Rebellion to learn about its significant impact on developing a colony. Along with this, they also attended a Gold Pouring Demonstration, and had the opportunity to create colourful candles by dipping them in dyes. Students used this opportunity to explore 'The Hill' in full operation.

Four students were asked questions about their day and here are their responses.

Ethan 5A



**Favourite activity:** panning for gold because it taught me how the miners felt during that period.

**I learnt:**

- ◇ The troopers had a harsh personality and treated the miners unfairly.
- ◇ They melted gold to turn them into gold bars.
- ◇ The gold specks were really tiny.
- ◇ Something I found **interesting** was how the men and women dressed up.

Harper 5B



**Favourite Activity:** candle making because we got to customise our candle and we could keep or give them away.

**I learnt:**

- ◇ The way people panned for gold and what they used to do it.
- ◇ Miners got arrested if they didn't have a licence.
- ◇ The miners lived in small, rough tents.
- ◇ Something I found **interesting** was the size of the gold as it was tiny.



Kathleen 5C



**Favourite Activity:** doing a role play on the Eureka Rebellion because I felt how miners' life was in that era.

**I learnt:**

- ◇ That 20 shillings back then was equal to 1 pound.
- ◇ Soldiers had shown racism to specific races.
- ◇ The bankers were dishonest by giving miners less money than they should have gotten.
- ◇ Something I found **interesting** was that it was harder to pan for gold than most of us thought.

Sofia 5D



**Favourite Activity:** role playing the Eureka Rebellion because it was fun to dress up and see how they dressed.

**I learnt:**

- ◇ The way they treated staff compared to miners was unfair.
- ◇ It was unlikely to find gold.
- ◇ A lot of people from different countries came to Australia just because of the gold rush.
- ◇ Something I found **interesting** was that they used different words back then, for example if they said, "good day." you would say it back.



## Grade Three Shrine of Remembrance and Eureka Tower Excursion

On Friday the 10th November 2023 some really excited teachers, parents and students headed off on a wonderful excursion. It was a fun filled and special day as our students had amazing experiences at Eureka Tower and then learnt about the significance of Remembrance Day about how special and what the Shrine of Remembrance represents. These two students summed it up in their writing.

### Lachy 3C Eureka Tower

My favourite part of the Eureka Tower was the VR experience. It was my favourite because you can go on a rollercoaster at Luna Park. You can glide over the Twelve Apostles and come close up with the penguin parade in Philip Island. At the MCG you could go to a footy game. I loved the view as you could see the Shrine, AAMI Park and the Yarra River. It was amazing. I spotted so many beautiful landmarks and awesome wildlife. In my opinion I thought the MCG was my favourite landmark. Eureka Skydeck was definitely my favourite part of the trip.



### Manjot 3C Letter to a soldier

Dear Soldier,

You have inspired me to look at the bright side. No matter what happened you kept on going. From the start you knew you were going to war, but you took the job and put your life on the line to help others. You have done a good deed and we are thankful. We are thankful for the role you played in the war. May the Eternal flame burn forever.

From,  
Manjot



This highlights our Integrated Studies around Victoria, Community, Remembrance and Celebrations. A huge thank you to the parents who attended the excursion.

The Grade 3 Team



# School Holiday Program

Mon 8 Jan - Tues 30 Jan 2024

# Summer

2023-24

## Taylor's Hill Primary School

P: 0477 996 673 E: taylorhillshc@ymca.org.au

A: 12 Park Lane Taylor's Hill VIC 3037

W: [childrensprogramsymca.org.au/school-holiday-programs](http://childrensprogramsymca.org.au/school-holiday-programs)

### Monday 8 - Friday 12 January

#### GAME DAY MON 8

Enjoy a day filled with challenges and competition. From board games to table tennis, the options are endless!

**In-House Day | Cost: 91.50**

#### AN OWLSOME DAY! TUE 9

Hoot! We'll be learning all about owls and enjoy craft activities inspired by these nocturnal birds of prey.

**In-House Day | Cost: 91.50**

#### KARATE DAY WED 10

We're learning the basics of Karate today - a great way to get fit and have fun. Enjoy a taste of this martial art with your friends.

**Incursion | Cost: 106.50**

#### MOVIES - HOYT'S WATERGARDENS THUR 11

Lights, camera, action! Sit back and relax, because we're heading to our local cinema to watch the latest new release movie.

**Excursion | Cost: 131.50**

#### MAGIC SHOW FRI 12

We are being visited by a magician to provide an interactive magic workshop. Participate in the show and learn your own magic trick!

**Incursion | Cost: 106.50**

### Monday 15 - Friday 19 January

#### FLYING FASCINATIONS MON 15

It's aviation time! We'll be designing kites, planes and helicopters out of craft materials; then we'll try flying them outside.

**In-House Day | Cost: 91.50**

#### YOGA AND MINDFULNESS TUE 16

Explore mindfulness and movement through our yoga session. You'll learn breathing, stretching and relaxation techniques.

**Incursion | Cost: 106.50**

#### BEADS AND BUTTONS WED 17

Join us as we transform all sorts of buttons and beads into jewellery, ornaments and wind chimes.

**In-House Day | Cost: 91.50**

#### ZONE BOWLING - WATERGARDENS THUR 18

Get ready to test your Tenpin bowling skills at our local bowling alley.

**Excursion | Cost: 131.50**

#### CRAFTPOWER WOODWORK FRI 19

Let's develop your wood working skills! Have fun making wooden toys and solar-powered toy aeroplanes.

**Incursion | Cost: 106.50**



Scan Here  
for booking instructions

#### Please note:

Items to bring everyday: lunch and snack (nutritious and nut-free), water bottle, sun smart hat, weather appropriate clothes and shoes.

**CCS subsidy:** the prices above are not inclusive of any Child Care Subsidy (CCS) entitlements. Please see our website for arrival times and details.

See our website for information on how to book, Child Care Subsidy, FAQs and current programs.





# CHRISTMAS HOLIDAYS TRADING HOURS

## HEAD OFFICE

*CLOSING: 20 DECEMBER 2023*

*REOPENING: 3 JANUARY 2024*

## RETAIL

*CLOSING: 21 DECEMBER 2023*

*REOPENING: 3 JANUARY 2024*

TO AVOID THE JANUARY  
BACK TO SCHOOL QUEUES  
**SHOP NOW**



**Congratulations to our Students of the Week**  
**Prep—Grade 3 Term 4, Week 5**

<b>Prep A</b>	Ayaan	For having a go and trying his personal best to write onset and rime words ending in 'at'. Well done!
<b>Prep B</b>	Grace	For writing a brilliant information report about pigs by including subheadings and a labelled picture. Well done!
<b>Prep C</b>	Amora	For reading 200 nights and showing great improvement in reflecting her emotions. I am proud of you!
<b>Prep D</b>	Jade	For clearly explaining the inferring strategy and sharing how a character might be feeling and why they are
<b>1A</b>	Mienke	For working hard and making improvements to achieve her learning goals. Keep up the good work Mienke!!
<b>1B</b>	Zoe	For trying her personal best to provide facts and opinions in her persuasive text.
<b>1C</b>	Koa	For consistently following the school values by always striving to achieve her personal best and demonstrating positive relationships by working well with her peers in
<b>2A</b>	Deena	For demonstrating persistence in reaching her learning goal to improve her stamina in writing. Keep it up!
<b>2B</b>	Hunter	For his positive attitude to learning, being kind and helpful to others and consistently showing he is ready to learn. Well done Hunter, you're an excellent role model
<b>2C</b>	Madison	For demonstrating her personal best and putting effort into her writing.
<b>2D</b>	Emily	For her active contributions during the class discussion in Personal and Social Learning. Well done!
<b>3A</b>	Mia Johnson	For confidently identifying different consonant blends in texts and sharing with her group! Well done.
<b>3B</b>	Sophie	For being organised each learning session by collecting her resources and keeping her table tidy. Keep it up!
<b>3C</b>	Noah	For great improvement in his learning and for trying his Personal Best in class discussions.
<b>3D</b>	Olivia	For consistently showing her personal best and being a respectful student and treating her peers with kindness.



**Congratulations to our Students of the Week**  
**Grade 4-6 -Term 4, Week 5**

<b>4A</b>	Declan	For always trying his personal best and participating in classroom discussion. Well done!
<b>4B</b>	Manasvi	For being a supportive friend to all of her 4B peers by respecting them and helping them without being asked. Superstar!
<b>4C</b>	Indie	For demonstrating personal best when completing learning tasks and always taking pride in her work.
<b>4D</b>	Cleo	For demonstrating excellent leadership qualities when planning for a debate. Keep it up!
<b>5A</b>	Ethan	For showing determination and enthusiasm when solving challenging maths problems. Keep it up!
<b>5B</b>	Jennifer	For her excellent word choice when writing a historical narrative. Well done!
<b>5C</b>	Alyssa	For taking on the leadership role in the planning of your perimeter, area and volume city. It's great to see your leadership qualities shine. Keep it up!
<b>5D</b>	Tam	For being a caring and considerate classmate, supporting his friends when they need it. Amazing job Tam!
<b>6A</b>	Jasmeet	For demonstrating an improvement in his writing skills through his Graduation Writing tasks.
<b>6B</b>	Lucas A	For always sharing his insightful knowledge from learning during our whole class sessions. Please keep up the great effort Lucas!
<b>6C</b>	Lino	For sharing his thoughts and ideas of a text in his reading group.
<b>6D</b>	RIVER	For always extending himself in Numeracy and producing excellent quality work. Well done River!
<b>SCIENCE Prep - 3</b>	Zoe 1B	For always demonstrating her personal best and a great explanation of what vibrations are. Fantastic work Zoe!
<b>SCIENCE 4 - 6</b>	Annabel 6B	For correctly labelling a cross section of a volcano correctly and correctly answering questions about volcanoes.
<b>THE ARTS Prep - 3</b>	Helen 2A	For always trying her personal best and sharing her artistic ideas and techniques with her class.
<b>THE ARTS 4 - 6</b>	Jasmine 4C	For taking on the challenge of singing as a solo performance to the entire class.
<b>PE Prep - 3</b>	Sami	For demonstrating his ability to hop, skip and jump when learning triple jump.
<b>PE 4 - 6</b>	Badih 4C	For always demonstrating his personal best. Keep it up!

**Congratulations to our Students of the Week**  
**Prep—Grade 3, Term 4—Week 7**

<b>Prep A</b>	Gabriel	For trying his personal best during reading and identifying digraphs such as ch, sh and th. Great work!
<b>Prep B</b>	Addison	For having a go at rereading his writing to check for full stops and capital letters. Keep it up!
<b>Prep C</b>	Ruby	For trying her personal best during writing and demonstrating exceptional behaviour throughout the day. Well done!
<b>Prep D</b>	Mason	For being brave and making new friendships with his peers. Amazing effort!
<b>1A</b>	Ngor	For demonstrating the value of Learning by working hard to achieve his reading goals.
<b>1B</b>	Andreas	For writing a detailed recount by including adjectives and action verbs. Well done
<b>1C</b>	Kaitlyn	For taking pride in her work when taking her persuasive writing through the Writer's Process to plan, draft, edit and publish her piece. Amazing work!
<b>2A</b>	Selina	For displaying the THPS value of positive relationships and caring for her peers. Keep it up!
<b>2B</b>	Luka	For confidently sharing his understanding of how visuals help us understand the text
<b>2C</b>	Carson	For showing improvement with his reading in Term 4.
<b>2D</b>	Stefan	For demonstrating THPS school value of Positive Relationships and having a great start at THPS
<b>3A</b>	Manraaz	For demonstrating the THPS school values and being an excellent role model on our excursion. Well done.
<b>3B</b>	Esther	For demonstrating THPS school values and showing respect while reading the ode at the Shrine of Remembrance. Great job!
<b>3C</b>	Cooper	For making a great start at THPS and for being a friendly and polite student.
<b>3D</b>	Alexis	For using positive and encouraging language towards her peers and showing fantastic teamwork during our excursion! Well done!

**Congratulations to our Students of the Week**  
**Grade 4-6, Term 4—Week 7**

<b>4A</b>	Dominic	For showing wonderful debating skills and making sure he captures his audience's attention.
<b>4B</b>	Alyssa	For consistently demonstrating her personal best in writing by challenging herself with every writing piece she completes. Superstar!
<b>4C</b>	Isaac	For displaying his personal best when completing numeracy tasks and taking pride in his work.
<b>4D</b>	Ayce	For trying his personal best in Numeracy when solving multi step worded problems.
<b>5A</b>	Anthony	For using adjectives and adverbs in his writing to engage the reader Great job Anthony!
<b>5B</b>	Tianyi	For demonstrating great learning in Numeracy when dividing decimals with whole numbers. Well done!
<b>5C</b>	Abigail	For sharing your thoughts and ideas within class discussions. It's great to see your confidence grow and willingness to share. Keep it up!
<b>5D</b>	Talia	For demonstrating a growth mindset and persistence during challenging tasks!
<b>6A</b>	Isabella	For consistently trying your personal best in all of your learning. Well done Isabella!
<b>6B</b>	Olivia	For demonstrating a positive growth mindset towards her learning. Please keep up the great effort!
<b>6C</b>	Brooke	For excellent work presentation and attention to detail.
<b>6D</b>	Tanvir	For consistently being prepared for all learning tasks and applying feedback to improve the quality of his work. Excellent effort Tanvir!
<b>SCIENCE Prep - 3</b>	Tess 3A	For demonstrating responsibility by carefully following a procedure to make her icy-pole, ensuring she used materials safely and communicated with her group members.
<b>SCIENCE 4 - 6</b>	Armaan 6B	For achieving an outstanding result in the Cyclones Kahoot.
<b>THE ARTS Prep - 3</b>	Aarav 1C	For always bringing a positive attitude and smile when facing new challenges in Visual Arts :)
<b>THE ARTS 4 - 6</b>	Thomas 6C	For always trying his personal best in performing arts when learning how to play new melodies!
<b>PE Prep - 3</b>	Luka 2B	For sharing his knowledge on tagging and fleeing strategies.
<b>PE 4 - 6</b>	River 6D	For being an inclusive member of 6D.
<b>LEARNING CENTRE Prep - 3</b>	Eve M PC	For consistently borrowing books on time without having any overdue and receiving her Punctuality Pro award. Well done Eve!
<b>LEARNING CENTRE 4 - 6</b>	Gurtaj S 4C	For being aware of his behaviour in the Learning Centre and making an effort to show his Personal Best. Well done, Gurtaj!