

# Newsletter

40-50 Loddon Drive, Taylors Hill  
PO Box 3665 Caroline Springs 3023  
visit our website at : [www.taylorshillps.vic.edu.au](http://www.taylorshillps.vic.edu.au)

Telephone 9361 4900  
[taylors.hill.ps@education.vic.gov.au](mailto:taylors.hill.ps@education.vic.gov.au)

**Learning, Integrity, Honesty, Personal Best, Positive Relationships**

**Dear Taylors Hill Community,**

## 2026 Student Leaders

Over the past few weeks, many of our students have been working hard on their applications for Student Leadership positions in 2026. Students from Grade 1 to Grade 5 have applied for our *Student Voice Team*, and our Grade 5 students have submitted written applications for roles such as *School Captain*, *House Captain*, *Enviro Leader*, *eSmart Leader*, and *Arts Leader*.

Applications have now closed, and I would like to thank every student who took the time to apply. It takes confidence, bravery and effort to put yourself forward, and we are incredibly proud to see so many students striving to show their Personal Best. Taylors Hill Primary School is very fortunate to have such a strong group of emerging leaders.

Staff have completed the shortlisting process, and interviews are taking place this week. I wish all applicants the very best of luck.

## THPS Carols Night

Our annual Carols Night is just two weeks away!

Please make sure Thursday 11th December is marked clearly in your diary and begin chatting with your family about your plans for the evening.

- **Gates open:** 5:30pm
- **Singing begins:** 6:00pm
- **What to wear:** Festive colours—red, white and green
- **What to bring:** Picnic food, drinks, snacks, chairs or rugs

**Important:** All students must be accompanied by an adult for the entire evening. We will also be drawing a PFA Raffle on the night, with some fantastic prizes up for grabs.

Let's keep our fingers crossed for perfect weather—and don't forget to practise your singing and biggest smiles!



**THPS CAROLS NIGHT**  
Thursday 11th of December  
Gates open at 5:30pm - **Singing at 6:00pm**  
Location: **School Oval**  
BYO: Chairs, Picnic Food + Drinks  
Wear: **Festive Colours**  
*All students must have an ADULT with them*

## Dates to Remember

Thu 4 Dec	Grade 5 Sovereign Hill Excursion
Fri 5 Dec	Classroom Helpers Morning Tea 10.30am—11.30am  PFA Meeting 9.15am
Mon 8 Dec	Assembly in the Gym 2.45pm  Second Hand Uniform Sale 3.15pm
Tue 9 Dec	Prep Transition 9.15am-10.15am  G6 to Y7 Orientation Day
Thu 11 Dec	Carols Night Gates 5.30pm Perform at 6.00pm
Tue 16 Dec	Grade 6 Graduation 6pm
Thu 18 Dec	Grade 6 Big Day Out & Class Parties
Fri 19 Dec	Last Day Term 4
Thu 29 Jan	First Day of School Term 1, 2026

## What's Due ?

**Big Day Out Due ~ Mon 1 Dec**

**Raffle Tickets and Money Due ~ Thu 11 Dec**

## End of Year Raffle

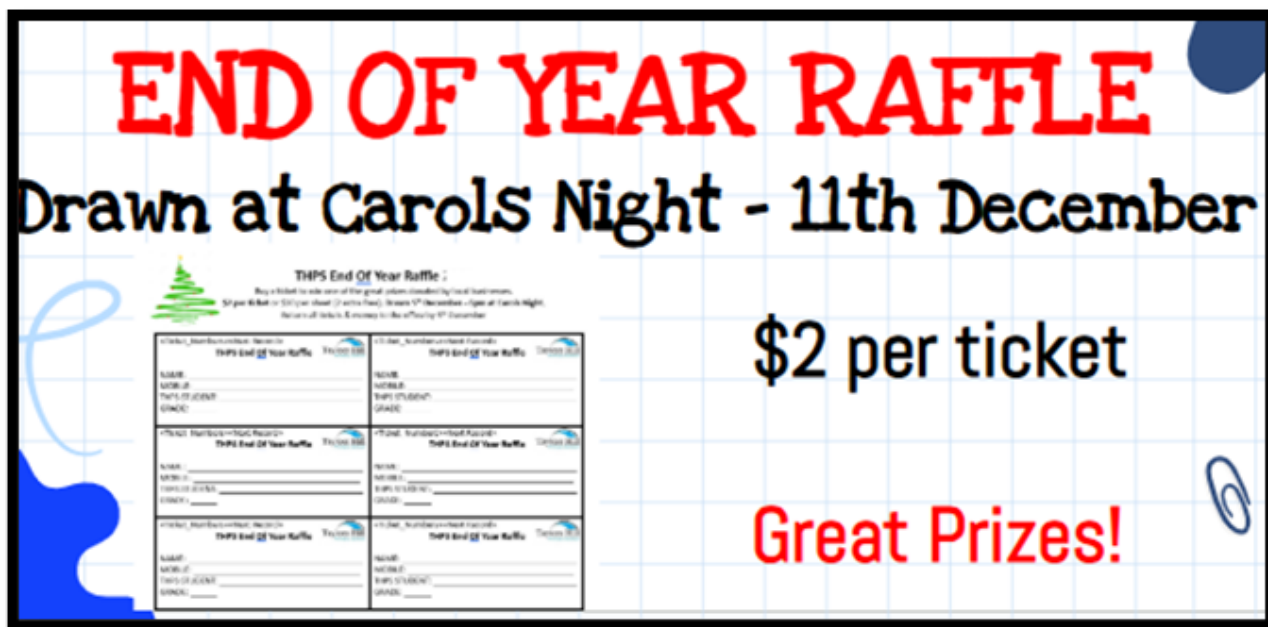
Our PFA has organised a wonderful End of Year Raffle, which will be drawn at Carols Night. This week, all families will receive a sheet of raffle tickets to sell to family and friends.

- **Tickets:** \$2 each

**Whole sheet:** \$20—and you receive 2 free tickets!

Prizes include vouchers for **Luna Park, Puffing Billy, Bunnings, school uniform vouchers, headphones from Officeworks** and many more exciting items.

Please return all sold tickets and money to the school by **Thursday 11th December** so they can be entered into the draw. Good luck—your family might be one of our lucky winners!



## 2026 Notice of School Transfer

Planning for 2026 is already underway. If your family knows that you will be transferring to another school next year, we would greatly appreciate you notifying the office as soon as possible.

Please email: [taylors.hill.ps@education.vic.gov.au](mailto:taylors.hill.ps@education.vic.gov.au)

## Principal Class Service Recognition

Last week, we had the honour of attending a special Victorian Principals Association event where Miss Smith and I were recognised for 15 and 25 years of service respectively as Principal Class members. It is a privilege to hold these positions and to lead our amazing school community, and it was truly humbling to receive this acknowledgement in the company of our peers.

Moments like these remind us of the importance of our work and the collective effort that goes into creating a supportive, engaging, and successful school environment for our students.



**Danielle Stella**  
**Principal**

# Social Media Restrictions

## How to support your child under 16 with the new social media age restrictions

From 10 December 2025, the *Online Safety Amendment (Social Media Minimum Age) Act 2024* will require social media platforms to:

- prevent children and young people under 16 from having a social media account
- deactivate or freeze existing accounts held by people under 16.

Delaying access to social media protects the health and wellbeing of young people and gives them extra time to build real world connections and digital literacy skills.

The responsibility will be on the social media platforms, not parents, carers, children or schools, to implement these new restrictions.

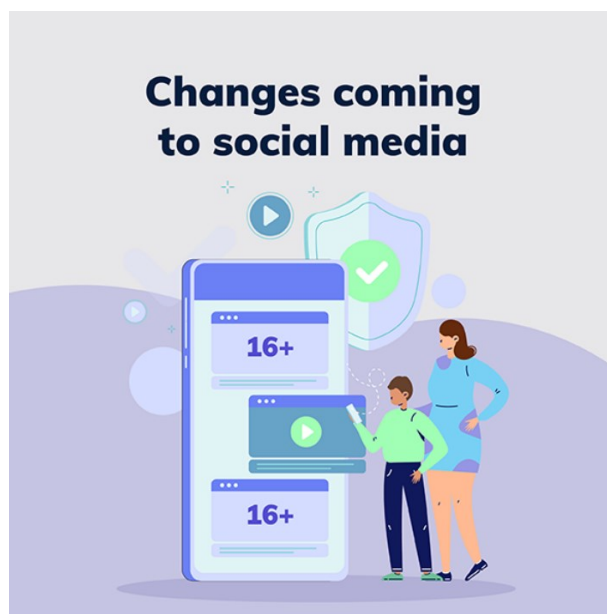
Most popular social media platforms will be age restricted. These include Facebook, Instagram, Snapchat, TikTok, X (formerly Twitter), Reddit and YouTube.

Messaging services and online games, as well as apps and platforms that support health and education, can still be used.

## How to help under 16s prepare for the change

Parents and carers play an important role in supporting their children to be safe online.

To help get under 16s ready for the social media minimum age requirements, you can go to the [eSafety website](#) to learn more about the social media age restrictions and find [tips on how to talk about social media age restrictions with young people](#).



## What the change means for our school

At our school, all age-restricted social media platforms are blocked for student use on the school network.

To keep up to date about the new social media age restrictions, visit the [eSafety website](#) and [subscribe](#) to their newsletter.



# Grade 1 Swimming

The Grade 1 students have been attending the Swimming Program at Paul Sadler Parkwood Green every Wednesday this term. Our last swimming lesson is in Week 10. We have been having an awesome time. Every Wednesday, we go on a bus to get to the swimming centre. During the bus ride we see the Taylors Hill community. We have been enjoying the swimming lessons and learning new swimming skills, such as diving, treading water and freestyle. We have been playing games in the water with our friends. The games we played in the water are tag, scavenger hunt. We have also gained an understanding about how to be safe near or in water. All the Grade 1 students would like to say thank you to Mr Pirotta and the Grade 1 teachers for organising it and helping us. A thank you also goes to Mrs Mina for helping us on the bus and at the swimming pool centre.

Thank you!

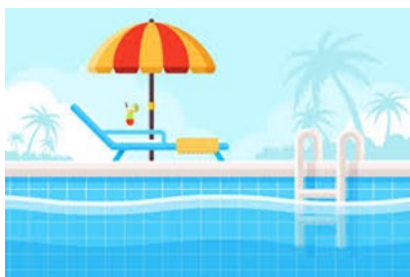
Grade 1 Students



The Grade 1 teachers would like to say to the students that all the Grade 1 classes have been brilliant! It has been fantastic to see all students being organised, following the bus and swimming expectations, having fun and participating in the swimming lessons and demonstrating the THPS School Values. Well Done Grade 1s!

Thank you!

Grade 1 Teachers



# Semester Two, 2025 Student Reports

Teachers at Taylors Hill Primary School have almost finished writing accurate and informative Student Reports explaining the learning achievement and progress your child has made throughout Terms 3 and 4. You will be able to access your child's report through the **Compass Parent Portal** on **Friday 12th December** from 11:00am.

**LEVELS OF ACHIEVEMENT** - The Victorian Curriculum is made up of many levels, from Level A to Level 10. They form a *continuum of learning* across the years of schooling. Levels A, B, C and D are available for students who are working towards achieving Level Foundation of the curriculum (Prep). Beginning this year, there has been the introduction of a 'Progressing Towards' or 'PT' score that can be recorded for students who have not yet reached the lowest level provided for the relevant curriculum area. This may be applied where appropriate for curriculum areas that do not have Levels A to D or commence at higher year levels with a scoring range that starts from a higher level. Each learning area will have an A to E rating.

The reporting scale has the following meanings:

- ~ **A** - well above the expected standard at this time of year
- ~ **B** - above the standard expected at this time of year
- \* **C** - at the standard expected at this time of year
- ~ **D** - below the standard expected at this time of year
- ~ **E** - well below the standard expected at this time of year



Along with this is a chart showing your child's level of learning effort and school behaviour.

**COMMENTS** - Classroom teachers have also written comments about your child's achievement and skill development in English and Mathematics. These comments will assist you to understand the rating they have been given in these areas. You will also read comments about your child's Personal and Social Learning Capabilities. This area of the report will enable you to gain an understanding of how your child relates to others at school and how they are managing their learning and emotions within the classroom and playground.

There will also be comments outlining the future learning goals your child will be working towards in order to enhance their development. A student self-assessment will be sent home that has been completed by your child, evaluating their own learning.

**SPECIALIST CLASSES** - Your child will receive a rating and a comment from each of the specialist teachers that have taught your child for The Arts, Physical Education, Science and Italian. As Italian is being reintroduced, ratings are based on their current skill level, which may not match their expected year level.

**MATHEMATICS** - With the introduction of the Victorian Curriculum 2.0, the way Mathematics is reported against the achievement standards has been revised. In previous years, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). Under the Mathematics Curriculum 2.0, teachers will report against the achievement standard as a whole, providing a single score for Mathematics. Progress will be shown against the single achievement standard given in Semester One. For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

*Please download reports through the Compass portal, read through the report with your child and discuss the information included. We need to involve the students in this process so that they are fully aware of their achievements and what they need to work on. If you have any questions regarding the reports, please do not hesitate to ask your child's class teacher.*

**Trudy Smith** (Assistant Principal - Curriculum Director)



# Lunchtime Club: Move and Meditate Club

The Move and Meditate Club was a calming and fun lunchtime option for students in Grades 4, 5, and 6. Students could choose to drop in and enjoy a peaceful break from the busy school day. Each session offered something different. Sometimes we listened to soothing meditation music, other times we practiced mindfulness yoga, and we even mixed in some fast, energizing movement with videos. Students also practised breathing techniques to help calm themselves and feel focused.

Students said it helped them feel refreshed and ready for afternoon learning and play. It became a favourite lunchtime routine for those looking for a mindful, feel-good break.



SAVE THE DATE

**TAYLORS HILL PS**

*Carols Night*

**THURSDAY 11 DECEMBER 2025**

**5:30PM - 7:00PM**

PERFORMANCE STARTS AT 6:00pm - All classes will perform.

All students are encouraged to wear FESTIVE COLOURS!

**Congratulations to our Students of the Week**  
**Grade Prep to Grade 3 - Term 4, Week 6**

<b>Prep A</b>	Astrid	For her amazing effort at writing lists on different topics. Great work!
<b>Prep B</b>	Oliver	For displaying the value of personal best in all areas of his learning. Keep it up!
<b>Prep C</b>	Raydah	For demonstrating confidence around her peers and teachers. Keep it up!
<b>1A</b>	Nathan	For trying his personal best in writing independently about a picture. Fantastic work Nathan!
<b>1B</b>	Eric	For trying his personal best to make positive choices with his peers and for his learning. Keep it up, superstar!
<b>1C</b>	Sukaina	For demonstrating the THPS school value of personal best.
<b>1D</b>	Owen	For demonstrating his personal best and showing the THPS value of learning during Phonics. Superstar!
<b>2A</b>	Ozlem	For showing confidence in her learning and demonstrating her personal best. Keep it up!
<b>2B</b>	Isla	For demonstrating her personal best and showing confidence when completing Phonics. Keep it up!
<b>2C</b>	Jordan	For trying his personal best when solving worded problems. Well done Jordan!
<b>2D</b>	Lisa	For consistently demonstrating her personal best in all areas of learning, striving to achieve her goals.
<b>3A</b>	Kaitlyn	For her positive attitude to learning, in particular in Literacy when selecting creative and adventurous vocabulary. Well done!
<b>3B</b>	Christian	For a more focused approach to his learning resulting in him completing all his learning tasks. Keep up the great work!
<b>3C</b>	Zac	For being an amazing role model for his peers while on an excursion. Well done!

**Congratulations to our Students of the Week**  
**Grade 4 to 6 and Specialist - Term 4, Week 6**

<b>4A</b>	Daisy	For presenting an amazing debate which she carefully planned and researched. Keep it up!
<b>4B</b>	Joseph	For showing good judgment by choosing to move to a space that supported you to stay focussed. Keep it up!
<b>4C</b>	Daniel	For being prepared, organised and productive during learning sessions. Keep it up
<b>4D</b>	Heath	For demonstrating great speaking and listening skills when presenting his persuasive debate to the class. Well done!
<b>5A</b>	Anastasia	For always trying her personal best and being a supportive classmate to her peers. Keep up the amazing work!
<b>5B</b>	Jamal	For trying her personal best to use paragraphs when writing a historical narrative. Keep it up!
<b>5C</b>	Julia	For being an enthusiastic, positive and helpful member of 5C. Thank you for being such a supportive classmate this year :)
<b>6A</b>	Alyssa	For her positive contribution to graduation preparations and for showing dedication and effort in her classwork. Keep up the great work!
<b>6B</b>	Olivia	For demonstrating her Personal Best in her learning when including descriptive language in her essay and sharing this with the class. Well done!
<b>6C</b>	Aneesha	For creating an engaging introduction to her essay topic using an analogy. Keep up the excellent work.
<b>6D</b>	Ethan C	For showing kindness, patience and maturity when supporting classmates in class. Ethan has been a true role model and a thoughtful helper to others!
<b>SCIENCE Prep - 3</b>	Jannat 2A	For correctly completing a diagram showing the water cycle
<b>SCIENCE 4 - 6</b>	Lily 4C	For completing a good information reports on the local landforms Mount Macedon and Hanging Rock
<b>THE ARTS Prep - 3</b>	Eve 2D	For recognising all of the warm and cool colours and using these in her day and night artwork.
<b>THE ARTS 4 - 6</b>	Charlotte L. 5B	For showing her knowledge of the line notes on the treble staff and note and rest values
<b>PE Prep - 3</b>	Tayte 1D	For always listening to instructions and staying focused and on task during PE.
<b>PE 4 - 6</b>	Maddie 5B	For consistently demonstrating her personal best and a strong desire to improve.
<b>ITALIAN Prep - 3</b>	Murphy PC	For listening to teacher instructions at all times and showing enthusiasm when working. Brava!
<b>ITALIAN 4 - 6</b>	Katie 5A	For working on writing a letter in Italian, reading it and translating it into English. Brava!



**Congratulations to our Students of the Week**  
**Grade Prep to Grade 3 - Term 4, Week 7**

<b>Prep A</b>	Ana	For working appropriately with her partner and giving directions when programming the Bee Bots. Well done!
<b>Prep B</b>	Hannah	For displaying the value of positive relationships by treating others with respect, courtesy and fairness. Well done Hannah!
<b>Prep C</b>	Joe	For continuously working hard during Reading and Writing by applying his knowledge throughout his work. Keep it up!
<b>1A</b>	Aturjong	For his commitment and fantastic efforts in reading. Keep up the great work!
<b>1B</b>	Mason	For consistently demonstrating respect to his teachers and peers and being an amazing role model for students. Fantastic work, Mason!
<b>1C</b>	Remi	For demonstrating the THPS school value of positive relationships by caring and supporting her classmates.
<b>1D</b>	Miles	For the wonderful way you support your peers. You explain your thinking clearly in numeracy and support others during writing. Your positive attitude to learning helps everyone!
<b>2A</b>	Mason	For trying his best in Numeracy to share a number into equal groups. Well done!
<b>2B</b>	Jaxon	For trying his personal best in Numeracy by solving multiplication problems using a range of strategies. Keep it up!
<b>2C</b>	Sophia	For being a role model by following instructions and trying her best in her learning. Well done Sophia!
<b>2D</b>	Jason	For always demonstrating THPS value of learning by sharing his thoughts and answers, and asking questions to clarify.
<b>3A</b>	Phoebe	For your positive attitude to learning and showing increasing levels of motivation and independence in writing.
<b>3B</b>	Koa	For an excellent effort in all learning areas but for also demonstrating perseverance in Numeracy tasks. Keep it up!
<b>3C</b>	Nolan	For your positive attitude to learning and showing integrity consistently.

**Congratulations to our Students of the Week**  
**Grade 4 to 6 and Specialist - Term 4, Week 7**

<b>4A</b>	Mia	For being a responsible and kind student in the classroom. Keep it up!
<b>4B</b>	Madison	For her personal best in numeracy while working with the vertical algorithm for multiplication. Keep it up!
<b>4C</b>	Pana	For planning, drafting and presenting a well thought out speech and rebuttal for his persuasive debate. Well Done
<b>4D</b>	Chiara	For having an excellent week of learning and trying her personal best in all tasks. Keep it up!
<b>5A</b>	Isaac	For staying focused and always trying his personal best when completing all learning tasks. Keep up the great work!
<b>5B</b>	Maddie	For being a positive role model to her peers both inside and outside of the classroom. Fantastic Work Maddie!
<b>5C</b>	Chloe	For demonstrating her personal best in all learning tasks and challenging herself. Well done :)
<b>6A</b>	Anthony	For demonstrating his personal best with his own classwork and for helping others to build their knowledge. Keep up the awesome work Anthony!
<b>6B</b>	Mia	For building confidence to contribute to our whole class discussions sharing her learning. Well done!
<b>6C</b>	Damian	For taking responsibility for his learning by catching up on his tasks he missed in his absence. Well done!
<b>6D</b>	Addison S	For showing great maturity during our Life Education incursion, contributing thoughtfully and sharing ideas confidently. Well done!
<b>SCIENCE Prep - 3</b>	Khodar 2D	For identifying pipes carrying fresh water, recycled water, tank water and sewage.
<b>SCIENCE 4 - 6</b>	Serayah 4B	For creating a good information report on the famous Australian landform, Wave Rock.
<b>THE ARTS Prep - 3</b>	Zara 3B	For singing, dancing and playing the keyboard and bucket drum with so much enthusiasm.
<b>THE ARTS 4 - 6</b>	Harry - 4B	For always following the Performing Arts expectations and trying his personal best to play the Star Wars theme song on the piano. Well done!
<b>PE Prep - 3</b>	Asiyah 1C	For trying her personal best and following all expectations during PE.
<b>PE 4 - 6</b>	Joshua 6B	For consistently demonstrating his personal best and a strong desire to improve.
<b>ITALIAN Prep - 3</b>	Nicholas 1D	For showing enthusiasm when completing an Italian flag! Bravo!
<b>ITALIAN 4 - 6</b>	Aleksa 6D	For working efficiently and putting in effort when making her Italian flag for Italian Day. Brava!