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## Statement of Values and School Philosophy

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### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

Taylors Hill Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Taylors Hill Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, values and expectations of our school community and is available on our school [website](#).

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters that promote our values in our classrooms
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### VISION

Taylors Hill Primary School provides a safe, happy and orderly learning environment, in which children are able to achieve their full potential. It is a school where trust, respect and valuing others are fundamental beliefs.

### MISSION

Taylors Hill Primary School is committed to educational excellence and providing children with the opportunity to learn to the best of their ability.

### OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

### VALUES

Taylors Hill Primary School's Values and behaviours that demonstrate these values are:

### LEARNING

- Attend school on time and be prepared
- Focus and participate fully in learning activities

- Ownership of learning and student voice
- Complete set tasks
- Ask for help when needed
- Let others work without interruption
- Value and learn from each other

#### **PERSONAL BEST**

- Attempt learning tasks to the best of our ability
- Meet appearance, dress and uniform standards
- Demonstrate and monitor our own learning progress
- Attentively listen to and follow instructions

#### **POSITIVE RELATIONSHIPS**

- Treat each other with respect, courtesy and fairness
- Listen to each other and demonstrate 'whole body listening'
- Allow others to share ideas and opinions
- Value and respect the individual strengths and differences of others
- Welcome and include others into our school, class groups, activities and games
- Share equipment and spaces and cooperate with others
- Speak in an appropriate manner
- Be a caring friend

#### **INTEGRITY**

- Adhere to our school values and expectations
- Take pride in our school
- Move safely through the school environment
- Make appropriate choices, even without reminders
- Take responsibility for actions and accept consequences
- Help others to develop positive attitudes towards themselves and others
- Be safe and considerate of others and our community
- Be responsible and care for personal belongings and school property

#### **HONESTY**

- Always tell the truth and be trustworthy
- Treat others fairly and with respect
- Return equipment that is not our own
- Reflect on our own performance and be open to feedback

#### **BEHAVIOURAL EXPECTATIONS**

Taylors Hill Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy, Child Safety Policy and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Student Wellbeing and Engagement Policy, Child Safety Policy.

#### **UNREASONABLE BEHAVIOURS**

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

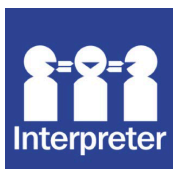
Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Made available in hard copy from school administration upon request



### Help for non-English speakers

If you need help to understand the information in this policy please contact Taylors Hill Primary School on (03) 9361 4900 or [taylors.hill.ps@education.vic.gov.au](mailto:taylors.hill.ps@education.vic.gov.au)

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- [Respectful Behaviours within the School Community](#)

- [Respectful Workplaces](#)
- [Parent Complaints](#)
- [Work-Related Violence in Schools](#)

## **POLICY REVIEW AND APPROVAL**

Policy last reviewed	February 2024
Approved by	School Council – 28 February 2024
Next scheduled review date	Before February 2028