

# Grade 5 Learning from Home Task Board – Thursday 23rd April

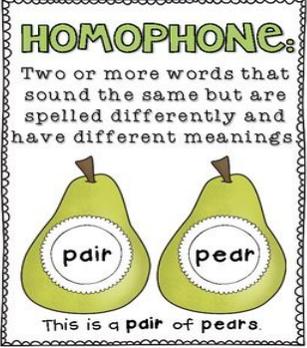
Hi Grade 5s! Here are the tasks for you to complete at home today.

You can use your iPad for some of these tasks but remember it's important to practice your handwriting skills by writing on paper too.  
If you have access to Google Classroom you can upload your finished learning as an assignment to receive some feedback from your teacher.

Your teacher will be available on Google Classroom between 9:00 - 3:30 if you have any questions or concerns during the day.

Thank you,

Ms Bofill, Mrs Brady, Mrs Vanstan, Miss Rowbotham and Miss Dimech

Reading		Writing	
<b>Learning Intention:</b>	To identify what a character does or says and infer their feelings.	<b>Learning Intention:</b>	To identify and recognise different homophones
<b>Task:</b>	<p><b>Focus: Inferring</b></p> <p>Listen to the story: "If I Was Prime Minister" on Story Box Library.  <a href="https://storyboxlibrary.com.au/stories/if-i-was-prime-minister">https://storyboxlibrary.com.au/stories/if-i-was-prime-minister</a>            Username: taylorshill            Password: taylorshill</p>  <p><b>Each of the characters in the book have a strong idea of what they would do if they were Prime Minister of Australia.</b></p> <p><b>Eg . If Wilbur was Prime Minister he would stop pollution. From what Wilbur said we can INFER that he feels that we should protect our environment for the future.</b></p> <p>After listening, choose <b>2 characters</b> and write what they would do if they were Prime Minister and INFER what they feel strongly about. (like the Wilbur example above)</p> <p><b>Stretch choice task:</b> Answer the following question in 2-3 sentences. Which character from the story is most like you? Explain your choice.</p> <p><b>Independent Reading for at least 30 minutes.</b> Choose a book of interest to read from your home collection. Or some online places you could read different types of texts include:</p> <ul style="list-style-type: none"> <li>- Reading Eggs Library</li> <li>- Herald Sun 4 Kids</li> <li>- World Book Online</li> <li>- Sunshine Online</li> <li>- Story Box Libraries</li> </ul>	<b>Task:</b>	<p><b>Focus: Homophones</b></p>  <p>Your task is to create an engaging informative video about Homophones. You will need to explain the difference between:</p> <p>Your/You're            There/Their/They're            No/Know            Hear/Here</p> <p>Choose <b>ONE</b> other homophone pair of your choice to explain as well.</p> <p><b>Be as creative as you can be with this video!</b>            You could make a cartoon video, you could create a rap, you could create a dance routine with props to help your explanation.</p> <p>Think about the Apps that are on your iPad to make your video            Eg. iMovie, Explain Everything</p>

## Numeracy

## Integrated Studies

**Learning Intention:**

To identify the probability of events

**Learning Intention:**

To set up our Integrated Studies Online Journals

**1. Warm Up:**

Please complete your Chance Mathematics Task assigned by your teacher.



**Task:**

**Focus: Can You Fix It? Clothing Waste**

Our topic this term is Clothing Waste. During this unit we will discover information about the manufacturing of clothing, the life span of clothing, the disposal of clothing, the sustainability of clothes, the reuse of clothing and most importantly, what impact all of these things have on our society and the environment. We will also be coming up with some solutions to help manage clothing waste.



**Each of you need to create a Google Slide where you will record all your findings from this unit of learning.**

Name your Google Slide with your first name, grade and the title - Can You Fix It?

Your Google Slide will need a cover page with:

- Title - Can You Fix It? - Clothing Waste
- 3 pictures of your choice to do with the information above.

**2. Task:**

**Focus: Chance**

Think about events that happen in our everyday lives.  
Eg. brushing your teeth, seeing your neighbour, eating lunch.

Record at least 5-10 events and identify if TODAY they are likely to occur using the following language: certain, likely, unlikely, possible, impossible.

An example of an event is: I will have a sandwich for lunch - **likely**.



**Stretch Choice Task:** Put a percentage on the events.  
For example: it is 100% that I will eat lunch at some point today.