

# 2023 THPS Art Show and Zine Festival



***‘Artful Thinking – A platform for self-expression and learner diversity’***

# What is a Zine?

*Zines (short for fanzines or magazines) are independent or self-published publications, often handmade, and informed by DIY ethos. **Anyone can make a zine** – they can be created in a variety of formats and can include both original and appropriated text and images.*

*Zines are a great way to express various writing forms such as poetry, instructional texts, short narratives, persuasive texts, lists, diagrams, non-fiction subject representations, mindfulness art and comics.*

***A little Zine History.....** Zines can be traced back to fanzines of the 1930s – DIY publications focusing on science fiction. In the 1970s, zines took on a grungier aesthetic when embraced by the punk music scene, continuing to reflect and shape counterculture throughout the 1980s and '90s with a combination of art, politics, and activism. The cut-and-paste tangibility of zines adds to their originality and appeal – some have pockets, are bound with string, or resemble origami.*





# 'Artful Thinking – A platform for self-expression and learner diversity'

*This theme is interpreted by our student artists as artful thinkers. Students have been explicitly taught in their visual arts lessons about how artful thinking is a process of design and inventive imagination. Students explored:*

- *questioning and investigating art and design from different cultural, historical, and contemporary contexts using Artful thinking strategies and tools.*
- *comparing and connecting new ideas to prior knowledge*
- *exploring different viewpoints and perspectives to analyse and interpret themes in art and zines.*
- *developing strategies to form well-reasoned interpretations and ideas using evidence taken from art and zines*

*Students had the creative freedom to engage in creating a zine or an artwork that represents themselves as artists with an intended purpose, audience and meaning in mind.*

